

San Francisco State University
Inventory of Program Assessment Activities, 2004-2005

Program: MS in Counseling

College: Health and Human Services

Date: October 14, 2005

Program Mission: Train students to function as professional career, college, school, and gerontological counselors, providing counseling services and consultation to individuals, groups and administrators in a wide array of community agencies.

Measurable learning objectives	Place in curriculum where objective is addressed	Academic year objective was/will be assessed	Assessment/procedures Methods/strategies	Summary of findings about student learning	Use of findings for program improvement
<p>The Department of Counseling has 41 learning objectives for the MS in Counseling program. When engaged in counseling-related activities, students are expected to demonstrate 17 foundational behaviors (items 1-17) and demonstrate appropriate use of 24 general and specific counseling skills (items 18-41).</p>	<p>Each of these 41 learning objectives was assessed as part of the program's capstone internship experiences (Coun 891 – Case Studies and Internship Seminar, Coun 892 - Internship).</p>	<p>Each of these 41 learning objectives was assessed during the 2004-2005 academic year.</p>	<p>Seminar instructor and field-based supervisor ratings of student performance as a professional counselor with "live" counseling clients and cases.</p>	<p>The 17 required counseling-related behaviors (items 1-17) were assessed using a 5-point Likert-type scale with a score of 1 indicating "almost always" and a score of 5 indicating "almost never." Mean ratings ranged from 1.00 – 1.19, indicating that students were performing at high levels of proficiency on each of these 17 behaviors.</p> <p>The 24 general and specific counseling skills (items 18-41) were assessed using a 3-point Likert-type scale with a score of 1 indicating "Very Good/Excellent" and a score of 3 indicating "Below Average." Mean ratings ranged from 1.00 – 1.33, indicating that students were performing at high levels of proficiency on each of these 24 counseling skills.</p>	<p>Items with average ratings equaling or exceeding 1.40 will be called to the attention of future instructors so that improvements in these areas can be developed and monitored.</p>

1. Attendance is regularly punctual	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.19	No action needed
2. Meets deadlines	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
3. Responsible/ Dependable	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.06	No action needed
4. Cooperative/ Considerate	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
5. Relates well to others	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.06	No action needed
6. Empathic to client's needs/feelings	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
7. Shows ethnic/ cultural/ disability sensitivity	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.06	No action needed
8. Knows ethical/ Legal principles	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.13	No action needed
9. Uses knowledge appropriately	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.06	No action needed
10. Open to supervision/ Feedback	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
11. Flexible	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
12. Tolerant of imperfection	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.06	No action needed

13. Self-aware	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.06	No action needed
14. Appropriately self-assertive	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.13	No action needed
15. Willing to take risks	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.19	No action needed
16. Shows potential for growth/change	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
17. Demonstrates appropriate behaviors overall	Coun 891, Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
18. Attending skills: Non-verbal	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.07	No action needed
19. Listening skills	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.13	No action needed
20. Problem definition	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.06	No action needed
21. Goal setting	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.13	No action needed
22. Assessment interpretation	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.17	No action needed
23. Immediacy	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.13	No action needed
24. Interpretation	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.19	No action needed
25. Confrontation	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.27	No action needed

26. Handling and understanding countertransference	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.20	No action needed
27. Self-disclosure	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.06	No action needed
28. Selecting appropriate interventions	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.19	No action needed
29. Planning action programs	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.06	No action needed
30. Providing relevant information	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
31. Decision making	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
32. Problem solving	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
33. Referral	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.06	No action needed
34. Termination	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.09	No action needed
35. Leading groups	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.08	No action needed
36. Diagnosis (Career and Gerontology Programs only)	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.33	No action needed
37. Teaching workshops or courses (College, Career and School Programs only)	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed

38. Advising about courses or majors (College, Career and School Programs only)	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
39. Knowledge of school or college policy (College, Career and School Programs only)	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.13	No action needed
40. Evaluation resumes and cover letters (College, Career and School Counseling Programs only)	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
41. Over rating of student counseling skills	Coun 891, Coun 892	2004-2005	Field supervisor's evaluation	1.06	No action needed