

San Francisco State University
Inventory of Program Assessment Activities, 2004-2005

Program: MS in Rehabilitation Counseling **College:** Health and Human Services **Date:** October 14, 2005
Program Mission: Train students to function as professional rehabilitation counselors, addressing the vocational, psycho-social, and independent living needs of adults with physical disabilities, sensory impairments, emotional disabilities, chemical dependencies, learning disabilities, developmental disabilities, and neurological disorders.

Measurable learning objectives	Place in curriculum where objective is addressed	Academic year objective was/will be assessed	Assessment/procedures Methods/strategies	Summary of findings about student learning	Use of findings for program improvement
<p>The Department of Counseling has 37 learning objectives for the MS in Rehabilitation Counseling program. Students are expected to demonstrate (a) 17 appropriate, counseling-related behaviors (items 1-17), and (b) the use of 20 general and specific counseling skills (items 18-37) while engaged in counseling-related activities and service delivery.</p>	<p>Each of these 37 learning objectives was assessed as part of the program's capstone internship experiences (Coun 891 – Case Studies and Internship Seminar, Coun 892 - Intersnip).</p>	<p>Each of these 37 learning objectives was assessed during the 2004-2005 academic year.</p>	<p>Seminar instructor and field-based supervisor ratings of student performance as a professional counselor with "live" counseling clients and cases.</p>	<p>The 17 required counseling-related behaviors (items 1-17) were assessed using a 5-point Likert-type scale with a score of 1 indicating "almost always" and a score of 5 indicating "almost never." Mean ratings ranged from 1.00 – 1.29, indicating that students were performing at high levels of proficiency on each of these 17 behaviors.</p> <p>The 20 general and specific counseling skills (items 18-37) were assessed using a 3-point Likert-type scale with a score of 1 indicating "Very Good/Excellent" and a score of 3 indicating "Below Average." Mean ratings ranged from 1.00 – 1.50, indicating that students were performing at high levels of proficiency on almost all of these 20 counseling skills. A few behaviors evidence of some slightly weaker performance.</p>	<p>Items with average ratings equaling or exceeding 1.40 will be called to the attention of future instructors so that improvements in these areas can be developed and monitored.</p>

1. Attendance is regularly punctual	Coun 892	2004-2005	Course instructor's evaluation	1.29	No action needed
2. Meets deadlines	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
3. Responsible/ Dependable	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
4. Cooperative/ Considerate	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
5. Relates well to others	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
6. Empathic to client's needs/feelings	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
7. Shows ethnic/ cultural/ disability sensitivity	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
8. Knows ethical/ Legal principles	Coun 892	2004-2005	Course instructor's evaluation	1.29	No action needed
9. Uses knowledge appropriately	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
10. Open to supervision/ Feedback	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
11. Flexible	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed

12. Tolerant of imperfection	Coun 892	2004-2005	Course instructor's evaluation	1.29	No action needed
13. Self-aware	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
14. Appropriately self-assertive	Coun 892	2004-2005	Course instructor's evaluation	1.14	No action needed
15. Willing to take risks	Coun 892	2004-2005	Course instructor's evaluation	1.14	No action needed
16. Shows potential for growth/change	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
17. Demonstrates appropriate behaviors overall	Coun 892	2004-2005	Course instructor's evaluation	1.00	No action needed
18. Attending skills: Non-verbal	Coun 892	2004-2005	Field supervisor's evaluation	1.14	No action needed
19. Listening skills	Coun 892	2004-2005	Field supervisor's evaluation	1.14	No action needed
20. Problem definition	Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
21. Goal setting	Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
22. Assessment interpretation	Coun 892	2004-2005	Field supervisor's evaluation	1.50	Will be called to instructor's attention
23. Immediacy	Coun 892	2004-2005	Field supervisor's evaluation	1.14	No action needed

24. Interpretation	Coun 892	2004-2005	Field supervisor's evaluation	1.14	No action needed
25. Confrontation	Coun 892	2004-2005	Field supervisor's evaluation	1.14	No action needed
26. Handling and understanding countertransference	Coun 892	2004-2005	Field supervisor's evaluation	1.43	Will be called to instructor's attention
27. Self-disclosure	Coun 892	2004-2005	Field supervisor's evaluation	1.14	No action needed
28. Selecting appropriate interventions	Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
29. Planning action programs	Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
30. Providing relevant information	Coun 892	2004-2005	Field supervisor's evaluation	1.14	No action needed
31. Decision making	Coun 892	2004-2005	Field supervisor's evaluation	1.14	No action needed
32. Problem solving	Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
33. Referral	Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
34. Termination	Coun 892	2004-2005	Field supervisor's evaluation	1.14	No action needed
35. Leading groups	Coun 892	2004-2005	Field supervisor's evaluation	1.43	Will be called to instructor's attention

36. Knowledge of disability categories (Rehabilitation Program only)	Coun 892	2004-2005	Field supervisor's evaluation	1.17	No action needed
37. Over rating of student counseling skills	Coun 892	2004-2005	Field supervisor's evaluation	1.00	No action needed
