Question 1: Are we recruiting from a diverse pool of applicants?

Goal: Outreach 100% of contacts on recruitment database; hold at least 4 informational interviews annually; present to counseling undergraduate courses 2 x per year; achieve an applicant pool of 25; conduct in-person interviews with applicant pool; enroll 15 new students annually from diverse backgrounds.

Actual Outcome: 100% of contacts on recruitment database were sent program flyers during summer and fall 2012; 4 informational interviews were held by Dr. Chronister during summer 2012; 1 presentation to COUN 690 during fall 2012 occurred by Dr. Chronister (another will occur during spring 2013); Presentation to communicative disorders students was done by Dr. Williams and Jenna French during fall 2012; 10 individual meetings with potential applicants were held by Dr. Chronister fall 2012; achieved an applicant pool of 20; 17 applicants were invited for in-person interviews and 15 in-person interviews were conducted by Dr. Chronister and Dr. Kwan; 11 applicants were admitted to the program for fall 2013 (7 Non-white, 3 White and 1 Unknown). Actual enrollment numbers TBD by end of April 2013.

Question 2: Are we providing the necessary supports to retain our students and insure academic success?

Goal: Retain 100% of enrolled students; 100% of enrolled students maintain 3.0 each semester; 100% attend advising meetings; less than 5% have faculty review forms completed; 20 RSA scholarships awarded

Actual Outcome: 36 students were enrolled 2012-2013; of these 36 students, 2 dropped the program (94.5 were retained) and 4 were on leave. Of the 30 students actively in the program, 2 students had GPAs below 3.0 during 2012-2013 school year; 100% of fall enrolled students attended advising (spring advising has not occurred yet), and 3 students had faculty review forms completed (1 of which dropped the program) which is 8% of our student body. 24 RSA scholarships were awarded for 2012-2013.
Question 3: Are we developing and maintaining quality field placement opportunities for students?

**Goal:** 100% of current rehabilitation supervisors attend supervisor meetings; 100% of students rate their field site at 2 or below; 100% of field placement sites have updated placement forms on file; 1 new site developed annually; 100% of field placement supervisors report being satisfied or very satisfied with their role as supervisor (biannual)

**Actual Outcome:** 50% of rehabilitation supervisors attended fall 2012 supervisor meeting; 100% of students (2011-2012) rate their field site at 2 or below (average 1.7 1=best and 5=worst); 2012-2013 not available yet. 100% of field placement sites have up-to-date application forms on file. One new field placement site was developed at UC Berkeley Disabled Student Center with Jean Franco, Supervisor.

Question 4: Do we graduate ethically and multicultural competent graduate level rehabilitation counselors consistent with our mission?

**Goal:** Curriculum is consistent with CORE and LPCC standards (biannual); Program mission and objectives are up-to-date and consistent with current program (biannual); 10 students graduate annually; 100% of students graduate with GPA of 3.0 or above (annual); 80% of our graduates pass the CRC within six month of graduation (annual); 90% of employers report being satisfied with our graduates (every four years)

**Actual Outcome:** Curriculum is consistent with CORE and LPCC standards (reviewed by faculty in 2012 and approved by CORE in 2012); Mission and Objectives up-to-date and approved by faculty and advisory board spring 2013; 15 students graduated spring 2012 (2013 data unavailable); 100% of graduates had GPA of 3.0 or above; 5/15 graduates took and passed the CRC, 1 student failed the CRC and 9 have not taken the exam (33% rate); employer satisfaction survey data being collected.

Question 5: Do our graduates gain employment in rehabilitation settings?

**Goal:** 100% of students are working in rehabilitation settings within 6 months of graduation; 100% of graduates are making over 55K.

**Actual Outcome:** 12/15 (80%) of spring 2012 (2013 TBD) graduates are employed in rehabilitation settings (1 is employed in public VR); Salary survey data being collected.
Question 6: Do we hire and retain faculty committed to the field of rehabilitation and persons with disabilities and chronic illness?

**Goal:** 100% of rehabilitation faculty are CRCs; faculty achieve tenure and promotion; average course evaluations fall below 2; faculty participate in university committees and community service.

**Actual Outcome:** 100% of rehabilitation faculty are CRCs (Dr. Chronister; note: new hire Dr. Sandra Fitzgerald is a CRC); Dr. Chronister is up for tenure this year and was promoted two years ago; Dr. Chronister is the faculty liaison for the Rehabilitation Student Association, is on the University wide research committee; and the review committee for AVP of ORSP.

Question 7: Do we maintain CORE accreditation standards?

**Goal:** 100% of CORE standards reviewed and met bi-annually

**Actual Outcome:** The RCTP received an 8 year re-accreditation in 2012.

Question 8: Do we systematically evaluate the program?

**Goal:** Program Evaluation Report completed bi-annually; feedback from advisory board on program evaluation report completed bi-annually; feedback used to improve program biannually; and program evaluation system evaluated every four years.

**Actual Outcome:** Program Evaluation Report completed spring 2013. Report submitted to Advisory Board and University Administration spring 2013. Feedback from Advisory Board will be received, reviewed and applied to program in summer 2013. Evaluation of program evaluation system will occur in spring 2015.