Deadline to submit a survey is on May 22nd.

1. Date of Evaluation
   Month
   Day
   Year

2. Supervisor's Name/Title

3. Field Placement/Agency/School

4. Name of Student (last and first name)

5. Number of Hours Trainee is at Field Placement Per Week

6. Name of Course Instructor/Liaison

7. Practicum/Internship Semester
   ○ Spring practicum student (1st year internship student)
   ○ Spring internship student (2nd year internship student)

Please respond to the following statements using the scale below.

Expectations refers to what one can expect of a student who is in their first, second, third or fourth semester of fieldwork. If you are unable to assess the skill or behavior please choose the last option.

Professional Skills and Behaviors

8. Adheres to agency regulations and policies including dress, punctuality and professional role.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

9. Understands agency mission and purpose of counseling/clinical work in that setting.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

10. Performs professional responsibilities in a consistent and dependable manner.
    ○ Not Passing
    ○ Approaching Expectations
    ○ Meets Expectations
    ○ Exceeds Expectations
    ○ Unable to Assess
11. Demonstrates ability to maintain respectful and professional collegial, supervisory, and peer relationships.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

12. Demonstrates knowledge of and ability to apply the American Counseling Association's (ACA) ethical and legal standards and of relevant licensing boards or certification organizations for specializations.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

13. Completes required documentation in a consistent and accurate manner.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

14. Demonstrates appropriate boundaries: professional, ethical, and interpersonal.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○
Unable to Assess

15. Demonstrates preparedness for supervision.
   o Not Passing
   o Approaching Expectations
   o Meets Expectations
   o Exceeds Expectations
   o Unable to Assess

16. Takes initiative to discuss problems/difficulties with supervisor.
   o Not Passing
   o Approaching Expectations
   o Meets Expectations
   o Exceeds Expectations
   o Unable to Assess

17. Demonstrates awareness of and respect for diversity and multicultural issues.
   o Not Passing
   o Approaching Expectations
   o Meets Expectations
   o Exceeds Expectations
   o Unable to Assess

18. Respects divergent points of view.
   o Not Passing
   o Approaching Expectations
   o Meets Expectations
   o Exceeds Expectations
○ Unable to Assess

19. Demonstrates ability to work collaboratively with others.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

20. Demonstrates flexibility by responding appropriately to change.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

21. Demonstrates ability to take responsibility for their actions.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

Personalization Skills

22. Demonstrates self-awareness of counseling strengths and areas for growth.
○ Not Passing
○ Approaching Expectations
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

24. Demonstrates an ability to use supervision to evaluate client and self.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

25. Demonstrates ability to receive, give, and integrate feedback.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

26. Demonstrates awareness of cultural or other personal biases and attitudes.
   ○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

27. Demonstrates ability to recognize and monitor personal stress and emotional reactions to professional responsibilities.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

28. Demonstrates ability to take appropriate risks with respect to counseling skills and process.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

29. Demonstrates ability to tolerate imperfection.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess
Basic Counseling Skills

30. Demonstrates good listening skills.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

31. Demonstrates appropriate use of paraphrases, content and feeling reflections, and summaries.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

32. Demonstrates appropriate use of questions and probes.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

33. Demonstrates empathic understanding, genuineness, positive regard and warmth.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
34. Demonstrates ability to build and sustain therapeutic rapport.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

35. Demonstrates ability to allow and hold client feelings in session.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

36. Demonstrates the ability to use interviewing skills appropriately.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

37. Demonstrates ability to articulate clients' presenting concerns.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

38. Demonstrates ability to develop achievable and measurable goals in collaboration with clients.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

39. Demonstrates ability to develop and modify treatment plans.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

40. Demonstrates ability to use skills and develop plans/goals that are appropriate to the client's developmental, cultural and social context.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

41. Demonstrates ability to effectively terminate with clients.
Advanced Counseling Skills

42. Demonstrates ability to deliver advanced-level counseling skills (immediacy, confrontation, feedback, interpretation) accurately and appropriately.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

43. Demonstrates ability to use self-disclosure cautiously and appropriately.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

44. Demonstrates awareness of and ability to manage counter-transference issues.
   - Not Passing
   - Approaching Expectations
Meets Expectations
- Exceeds Expectations
- Unable to Assess

45. Demonstrates awareness of the client-counselor process (e.g., attending to in-session interpersonal, power, cultural dynamics).
- Not Passing
- Approaching Expectations
- Meets Expectations
- Exceeds Expectations
- Unable to Assess

46. Demonstrates ability to respond effectively to clients in crisis.
- Not Passing
- Approaching Expectations
- Meets Expectations
- Exceeds Expectations
- Unable to Assess

47. Demonstrates ability to handle multiple client obstacles in a therapeutic and constructive manner.
- Not Passing
- Approaching Expectations
- Meets Expectations
- Exceeds Expectations
- Unable to Assess
48. Demonstrates ability to use the DSM V/ICD-10 classification system to provide diagnostic information.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

49. Demonstrates ability to construct appropriate theoretical conceptualizations of clients issues.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

50. Demonstrates ability to use assessment tools that are appropriate for the client, their culture, and the context.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

51. Demonstrates ability to interpret assessment information in a manner that considers the client's background and cultural factors.
   ○ Not Passing
   ○ Approaching Expectations
Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

52. Demonstrates ability to select and use interventions that are appropriate for the client's background and culture.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

53. Demonstrates ability to incorporate environmental factors in case conceptualization, treatment planning, and intervention.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

54. Demonstrates ability to engage clients in discussion about multicultural issues.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess
55. Demonstrates a strengths-based orientation that also considers wellness and prevention in case conceptualization, treatment planning, and intervention.

○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess


○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

57. Demonstrates ability to work effectively with other systems of care and service providers including the legal system (referrals, consultation, collaboration).

○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

58. Demonstrates advocacy skills at the client, community, and/or system level.

○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○
Unable to Assess

59. Demonstrates ability to promote client self-advocacy.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

60. Demonstrates ability to perform case management.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

61. Demonstrates ability to perform client outreach activities.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

62. Demonstrates ability to lead or co-lead groups.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess
Exceeds Expectations
  ○ Unable to Assess

Specialization Specific Competencies

Career Counseling Competencies
(Questions 63 - 68 are for Career Counselor Trainees Only)

63. Demonstrates ability to conduct career assessments.
  ○ Not Passing
  ○ Approaching Expectations
  ○ Meets Expectations
  ○ Exceeds Expectations
  ○ Unable to Assess

64. Facilitates client exploration and decision-making regarding career and educational planning.
  ○ Not Passing
  ○ Approaching Expectations
  ○ Meets Expectations
  ○ Exceeds Expectations
  ○ Unable to Assess

65. Demonstrates ability to teach counseling-related courses and workshops.
  ○ Not Passing
  ○ Approaching Expectations
  ○ Meets Expectations
Exceeds Expectations
○ Unable to Assess

66. Demonstrates ability to appropriately guide clients around school/college policies and regulations.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

67. Demonstrates ability to assist clients in preparing for internship/job search (e.g., self-statements, resumes/cover letters, interview preparation)
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

68. Demonstrates ability to identify, acquire, and evaluate career-related resources relevant for culturally diverse populations.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess
Clinical Rehabilitation and Mental Health Counseling (CRMH)
(Questions 69 - 79 are for CRMH Trainees Only)

69. Demonstrates ability to gather client background information including biopsychosocial, vocational, educational, and cultural information.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

70. Exhibits knowledge of the functional and environmental aspects health and mental health impairments.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

71. Identifies and facilitates appropriate personal and environmental supports (accommodations, assistive technology, modifications) for clients with disabilities.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

72. Develops vocational and/or educational plans and goals in collaboration with client.
Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

73. Demonstrates knowledge of the Americans with Disabilities Act Amended (ADAAA), the Individuals with Disabilities Education Act (IDEA) and the Rehabilitation Act of 1973 (Sections 501, 503, 504, 508).
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

74. Demonstrates techniques and interventions for prevention and treatment of a broad range of mental health issues including those with dual diagnosis.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess

75. Demonstrates ability to respond appropriately to clients with trauma histories.
○ Not Passing
○ Approaching Expectations
○ Meets Expectations
○ Exceeds Expectations
○ Unable to Assess
76. Assists clients in navigating their service delivery systems.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

77. Assists clients in gaining health and mental health literacy skills.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

78. Demonstrates knowledge and application of the mental health recovery model.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

79. Demonstrates basic knowledge of psychopharmacology and their side effects.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess
College Counseling and Student Affairs
(Questions 80 - 87 are for College Counseling and
Student Affairs Trainees ONLY)

80. Demonstrates use of effective strategies that promote academic, social and career success for students in higher education settings.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

81. Demonstrates ability to appropriately guide students in higher education around college policies and regulations.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

82. Demonstrates ability to facilitate student exploration and decision-making regarding courses/majors.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess
83. Employs interventions that address the broad range of mental health issues for students in higher education settings.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

84. Collaborates with the higher education community to develop programs and services for students in higher education settings.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

85. Demonstrates the use of strategies to promote equity in student achievement and access to the workforce.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

86. Demonstrates ability to teach counseling-related workshops and courses within the college setting.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
Exceeds Expectations
   ○ Unable to Assess

87. Demonstrates ability to assist students in preparing for internship/job search (e.g., self-statements, resumes/cover letters, interview preparation).
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

Gerontology Counseling
(Questions 88 - 92 are for Gerontology Counseling Trainees ONLY)

88. Demonstrates knowledge of the functional and environmental aspects of aging related physical and mental health impairments.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

89. Demonstrates ability to identify and facilitate appropriate personal and environmental supports (accommodations, assistive technology, modifications) for older adults.

   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
Exceeds Expectations
  ○ Unable to Assess

90. Demonstrates ability to employ counseling interventions appropriate for older adults.
  ○ Not Passing
  ○ Approaching Expectations
  ○ Meets Expectations
  ○ Exceeds Expectations
  ○ Unable to Assess

91. Demonstrates knowledge of end of life issues.
  ○ Not Passing
  ○ Approaching Expectations
  ○ Meets Expectations
  ○ Exceeds Expectations
  ○ Unable to Assess

92. Demonstrates ability to facilitate social support for older adults.
  ○ Not Passing
  ○ Approaching Expectations
  ○ Meets Expectations
  ○ Exceeds Expectations
  ○ Unable to Assess

Marriage, Family, Child Counseling
(Questions 93 - 97 are for MFCC Trainees ONLY)
93. Demonstrates ability to gather client background information including biopsychosocial, mental health, and cultural information.

- Not Passing
- Approaching Expectations
- Meets Expectations
- Exceeds Expectations
- Unable to Assess

94. Demonstrates ability to assess, evaluate, and implement interventions for children, couples, and families from a systems perspective.

- Not Passing
- Approaching Expectations
- Meets Expectations
- Exceeds Expectations
- Unable to Assess

95. Demonstrates ability to employ techniques and interventions for the prevention and treatment of a broad range of mental health issues for children, couples, and families.

- Not Passing
- Approaching Expectations
- Meets Expectations
- Exceeds Expectations
- Unable to Assess

96. Demonstrates ability to respond appropriately to clients with trauma histories.

- Not Passing
- Approaching Expectations
-
97. Demonstrates basic knowledge of psychopharmacology and their side effects.

- Not Passing
- Approaching Expectations
- Meets Expectations
- Exceeds Expectations
- Unable to Assess

School Counseling
(Questions 98 - 113 are for School Counseling Trainees ONLY)

98. Demonstrates knowledge of developmental issues associated with K-12 aged students.

- Not Passing
- Approaching Expectations
- Meets Expectations
- Exceeds Expectations
- Unable to Assess

99. Demonstrates knowledge of developmentally appropriate counseling interventions and assessment tools for K-12 aged students.

- Not Passing
- Approaching Expectations
- Meets Expectations
- Exceeds Expectations
- Unable to Assess
100. Demonstrates use of counseling interventions and strategies that promote academic and social development in K-12 school settings.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

101. Demonstrates the ability to assist k-12 students with getting the educational supports needed to be successful in the classroom.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

102. Demonstrates ability to facilitate school and post-secondary transitions among k-12 aged students.
   ○ Not Passing
   ○ Approaching Expectations
   ○ Meets Expectations
   ○ Exceeds Expectations
   ○ Unable to Assess

103. Demonstrates strategies that promote college and career readiness for K-12 aged students.
   ○ Not Passing
   ○ Approaching Expectations
   ○
104. Demonstrates ability to work with parents, teachers and other school personnel to foster collaboration and teamwork.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

105. Demonstrates ability to understand the connections between social, familial, emotional and behavioral problems and academic achievement.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

106. Demonstrates the use of strategies to promote equity in student achievement and college access.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess
107. Demonstrates ability to identify and intervene around bullying related issues for k-12 aged students.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

108. Demonstrates ability to identify signs of abuse and neglect for k-12 aged students.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

109. Demonstrates ability to respond appropriately to k-12 students with trauma histories.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

110. Demonstrates ability to design and facilitate interventions for at-risk youth.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
Unable to Assess

111. Demonstrates ability to provide developmentally appropriate substance abuse interventions and assessments.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

112. Demonstrates ability to counseling-related workshops and courses.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

113. Demonstrates ability to guide students regarding school policies and regulations.
   - Not Passing
   - Approaching Expectations
   - Meets Expectations
   - Exceeds Expectations
   - Unable to Assess

Overall Rating

114. Please provide your overall evaluation of the student's professional, personal, counseling and specialization skills and behaviors at this point in time.
   -
Not Passing

- Approaching Expectations
- Meets Expectations
- Exceeds Expectations
- Unable to Assess

115. We value any additional comments you may have. Please provide narrative comments here.

Thank you for completing this evaluation.

PLEASE PRINT THIS FORM BEFORE PROCEEDING TO "SUBMIT."

To print: Go to the top of a web browser that you are using now. Click "File" > "Print"

Please click the arrow below on the right to submit your survey.