



2021-2022 CACREP Vital Statistics

Department of Counseling

San Francisco State University

Submitted December 2022

This 2022 CACREP Vital Statistics Report was developed to provide prospective students, current students, faculty, our community partners, the university community, and CACREP with information regarding our students including the numbers of graduating students, time to graduation, currently enrolled students. This report includes data for 2021-2022. We have included data regarding the numbers of students enrolled in each specialization and the numbers who have also chosen to add an additional area of expertise (Emphasis). Each specialization requires 60 units including core foundation courses, specialization courses, practicum and internship courses as well as a minimum of two years of supervised internship. Students who choose to complete an Emphasis in addition to their Specialization are required to complete the courses associated with that added area of expertise (Emphasis) in addition to supervised internship hours related to the Emphasis.

The data provided in this report were acquired through various sources including San Francisco State University Office of Institutional Research, the Department of Counseling Advisee Database, the Board of Behavioral Sciences (California licensing board for LMFT and LPCC), and the California Commission on Teacher Credentialing (PPSC). In addition, in September 2022, a survey was sent to students who graduated in Spring of 2022 to determine their employment status and setting. That survey resulted in a 50% return rate. The data from these sources is informative yet limited.

Program/Student Outcomes of Graduates*									
<i>CACREP-accredited program</i>	<i>Graduates in May 2022</i>	<i>Number of Graduates/Time to Graduation (semesters)</i>			<i>Completed an Emphasis in addition to Specialization</i>	<i>Licensure examination pass rate (Jan 1, 2022– Mar 31, 2022) (pre-2022 grads only)</i>	<i>2022 School Counseling Grads and PPSC (School Counseling Credential)</i>	<i>Employment rates of students seeking jobs in counseling field***</i>	<i>Types of employment settings</i>
		<i>4 – 5 sem</i>	<i>6-7 sem</i>	<i>8 - 10 sem</i>					
Career Counseling	2	0	2	0	2	NA		100% employed (n=1)	University
Clinical Mental Health Counseling	3	0	0	3	0	LPCC Law & Ethics Exam = 62%. National Clinical Mental Health Counselor Exam (NCMHCE) = 100%		100% employed (n=1)	Non-profit
College Counseling	7	3	4	0	4	NA		100% employed (n=5)	University, Community College
Marriage, Family, and Child Counseling	8	2	5	1	2	Aggregated from Dept of Counseling and Dept of Psychology: LMFT Clinical Exam = 75% LMFT Law & Ethics Exam = 100%.		66% employed (n=3) 33% “taking time away for family or other reasons”	Non-profit
School Counseling	8	5	2	1	1	NA	100%	75% (n=4)	K-12 schools
Total	28	10	13	5	9			Total 14 graduates completed survey	

* Information for this table based on student records, online alumni survey responses, BBS data, and our best knowledge.

**2022 Graduates are not yet eligible to take licensing exams. Recent licensure examination pass rates are available from BBS for the period from Jan 1, 2022– March, 31, 2022 in aggregated form for students who graduated in prior years from the Department of Counseling and Psychology Department at SFSU

*** Based on survey conducted in September 2022 (50% return rate). Employment rates of those seeking employment (including those acquiring hours for licensure, may be unpaid). Respondents who were not seeking employment were “taking time away for family or other reasons”

Student Enrollment – Fall 2021	
<i>Specialization Program</i>	<i>Number (Percentage) of Students Enrolled in the Specialization</i>
<i>Career Counseling</i>	9 (6.3%)
<i>Clinical Mental Health Counseling</i>	29 (19.7%)
<i>Clinical Rehabilitation and Mental Health</i>	1 (7%)
<i>College Counseling</i>	29 (21%)
<i>Gerontological Counseling</i>	0
<i>Marriage, Family, and Child Counseling</i>	51 (37%)
<i>School Counseling</i>	24 (17.4%)
Total	138
Emphasis (added area of expertise beyond Specialization)	
<i>Emphasis (added area of expertise beyond Specialization)</i>	<i>Number (Percentage) of Students Enrolled in the Emphasis (beyond their Specialization)</i>
<i>Career Counseling</i>	13 (8.4%)
<i>Clinical Mental Health Counseling</i>	32 (20.6%)
<i>College Counseling</i>	11 (7%)
<i>Gerontological Counseling</i>	1 (.6%)
<i>Marriage, Family, and Child Counseling</i>	0 (MFCC emphasis not available as an option)
<i>School Counseling</i>	7 (4.5%)
Total students with Emphasis in addition to Specialization	64 (46%)
Data for this table comes from DoC records of Admitted Students and Advisees	

Ethnicity x Gender of Students Enrolled in the Department of Counseling Fall 2021*									
<i>Gender**</i>	<i>Asian/Asian American</i>	<i>Black/African American</i>	<i>Latinx</i>	<i>Pacific Islander</i>	<i>American Indian/ Native American</i>	<i>White</i>	<i>Multiracial</i>	<i>Declined to state</i>	<i>Total</i>
<i>Female</i>	19 (13.8%)	3 (2.2%)	39 (28.3%)	1 (.7%)	0	30 (21.7%)	9 (6.5%)	2 (1.4%)	103 (74%)
<i>Male</i>	9 (6.5%)	3 (2.2%)	10 (7.2%)	1 (.7%)	0	7 (5%)	2 (1.4%)	4 (2.7%)	36 (26)%
<i>Total</i>	28 (20%)	6 (4.3%)	49 (35%)	2 (1.4%)	0	37 (26.6%)	11 (7.9%)	6 (4.3%)	139
International students: 6 (4.3%); 4 (2.9%) male; 2 (1/4%) female									
Data for this table comes from the Office of Institutional Research at San Francisco State University (https://ir.sfsu.edu/applications-and-enrollment)									
*N=139; Does not include students matriculated but on semester leave.									

**A non-binary option became available in 2019; Anecdotally, there are several DoC students who identify as non-binary although this doesn't appear in the data

Ethnicity x Gender of Full-time Faculty in the Department of Counseling Fall 2021*

<i>Gender</i>	<i>Black/African American</i>	<i>Asian/Asian American</i>	<i>Latino</i>	<i>Middle Eastern</i>	<i>Pacific Islander</i>	<i>White</i>	<i>Multiracial</i>	<i>Total</i>
<i>Female</i>	0	0	0	1 (11%)	0	5 (55.5%)	1 (11%)	7 (77.7%)
<i>Male</i>	1 (11%)	1 (11%)	0	0	0	0	0	2 (22.2%)
<i>Total</i>	1 (11%)	1 (11%)	0	1 (11%)	0	5 (55.5%)	1 (11%)	9 (100%)

*N=10; Includes Department Chair (full professor); Does not include faculty in partial retirement or lecturer faculty.